### Important Dates

- **19 October** - Stringybark Festival
- **20 – 31 October** - Prep - 6 Swimming Program
- **21 October** - End of Classes for Year 12 Students
- **22 October** - Yr. 12 Celebration Day
- **29 October** - VCE Exams Commence
- **4 November** - Melbourne Cup Day
- **5 November** - Prep 2015 Transition Information Evening 7.00pm
- **6 November** - Intermediate VCAL Final Classes
- **11 - 13 November** - Year 8/9 Camp
- **11 November** - Year 7 2015 Information Evening
- **12 November** - College Council
- **14 November** - Foundation VCAL Final Classes
- **19 November** - Valedictory Dinner
- **10 December** - College Council
- **11 December** - Christmas Concert (Rangeview Campus)
- **16 December** - Grade 6 Graduation
- **18 December** - Awards Night
- **19 December** - Last Day Term 4

### Inside this issue:

**RANGEVIEW CAMPUS CO-PRINCIPAL’S REPORT**

- College Uniform
- Albert Avenue Car Park

**MOUNT VIEW CAMPUS PRINCIPAL’S REPORT**

- Senior Exams
- VET Awards

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**MORNING TEA TRAY FOR MR. ROSE**

As part of their Food Technology class, Year 7 students put together a delicious tray of freshly baked scones for Mr. Rose’s morning tea!
UNIFORM

Please note that this is the last term of the two year transition period out of the old BPS and BHC uniforms into the new Boronia K-12 College uniform. Students should be wearing their summer uniform in term 4 and term 1 of each year. If it is cool they can wear a jacket, jumper or blazer (depending on their stage of schooling). Please check the college uniform lists on the Lowes website www.lowes.com.au, on our College website www.boroniak-12.vic.gov.au or in your Parent Information Booklet. Part of the vision for our College is to have all of our students dressed in a neat, attractive College uniform, age-appropriate, depending on their stage of schooling. We want our students to wear the Boronia K-12 College uniform with pride. We need parents to support this goal by purchasing the new College uniform by the start of the 2015 school year. For assistance with uniform contact Kate Harnetty at Rangeview Campus and Judy Triffett at Mount view Campus.

TERM 4 IS A SUN SMART TERM

Parents are reminded that this term children must wear navy blue sun smart hats every day during recess, lunch breaks, sport and on school excursions.

ALBERT AVENUE CARPARK:

We remind all parents and visitors that our ‘pick up loop’ in front of the main administration building is not a place to park while dropping off or picking up your children. We are aware that this can sometimes be frustrating but we are still a construction zone with only one car park. Please do not park in the designated disabled parking bays unless you have a disabled sticker. We also need parents to avoid driving over garden beds and/or parking on them as this ruins the appearance of the gardens at the front of the college.

The new drop off bay on Rangeview Road is much safer and allows for more cars to circulate through more efficiently. Unfortunately there are only parking restrictions in the morning. We urge parents to be considerate of others when using this pick up area in the afternoon and only park for a short period while waiting for your children. Thank you in anticipation. Knox City Council will reassess the parking restrictions in Rangeview Road once we have moved into that end of the school.

WHEN THINGS GO WRONG AT SCHOOL: MICHAEL GROSE

“Every parent wants the best for their children, and that includes having great experiences at school,” says Michael Grose. By and large, schools deliver on these expectations. However, despite best teaching practice, things do go wrong at school as they do in everyone’s life. Most kids experience learning difficulties from time to time. Conflict and peer conflict are a normal part of school-life. The developmental nature of childhood means that there will always be some turbulence, particularly around key transition ages, such as the start of adolescence. During these times young people frequently experience a dip in their learning as well as significant relationship difficulties. Kids will often come home from school with grievances, and call on their parents for assistance. Your approach as a parent when your child has difficulty at school makes a huge difference to their resilience, and their future relationships with teachers and peers.”

Here’s a six point checklist by Michael Grose to help you stay focused and be effective if your child experiences difficulty at school and to help you to view these times as positive learning opportunities:

1. **Stay calm and rational** - It’s natural as a parent to protect, or defend your children, particularly when you think that they’ve come in for some unfair or poor treatment. But acting when you are full of emotion is not always smart. Rather than getting on the phone straight away to organise a meeting at school, take your time to think through how you might assist your child.

2. **Get all the facts** - Once you’ve calmed down, then get the facts about the situation. Kids are faulty observers and often only see one side of a story when there’s a problem at school or a fellow student. They sometimes can’t see that perhaps they may have contributed inadvertently to a dispute at school, or perhaps said something that may have upset a teacher. It’s the job of parents to help kids process what happens in an incident, so that all the facts emerge and understand their place in any problem. Ask good questions to help the full story emerge.

3. **Assess whether to go to school or not** - Kids, like adults, like to vent and will benefit from having told their side of a story to a trusted source. Often problems can be dealt with at home, simply by talking through an issue, and giving kids some common sense tips to help them cope. If your child has a recurring problem that he/she can’t solve by them self, or you think adult intervention may be needed to sort out a relationship issue with a teacher or peer, then consider meeting with your child’s teacher or year level coordinator.

4. **Go through the right channels** - Approach the school calmly and go directly to your child’s teacher if that is the usual protocol. If you have already established a relationship with the teacher concerned, then it’s often easier to approach them directly.

5. **Look for solutions rather than blame** - Parent-teacher meetings usually get nowhere when either party blames the other. State the problem as you see it and view your child’s teacher as an ally, not a foe. “I’m really worried about Jeremy. He’s been acting strangely lately and I need some help” is the type of approach that will elicit a helpful response. Talk about your concerns and keep the discussion focused firmly on what’s best for your child. Listen to your teacher’s viewpoint, valuing a different perspective.

6. **Stay in touch** - Be realistic with your expectations, remembering that some problems can’t be solved to your satisfaction, nor will they be resolved straight away. Be prepared to work alongside your child’s teacher over the long-term, which means you need to keep communicating with each other. Parenting is easy when things are going well, but challenging when your children struggle or experience difficulty. Stepping back and taking a long-term, reflective view is often the best approach when your child experiences difficulty at school.

*Kate Harnetty & Colin Davies*
COLLEGE UNIFORM

As the weather is currently quite unpredictable, it is important to make sure that you are prepared with correct and appropriate uniform for each day, rain or shine.

While we understand that wet weather makes it more difficult to dry clothes, preparation the night before goes a long way to ensuring that students are correctly attired and presenting their best look to the wider community, which is hugely important in gaining respect as well as future enrolments.

Students who are still wearing the old uniform need to be preparing for the move to Rangeview and purchasing new items for the start of the 2015 school year, when new uniform is compulsory for all current students. Please plan in advance by using Lowes lay-buy service and/or ordering in advance where possible. There will be special deals advertised in our re-enrolment packages, which will be distributed in the coming weeks.

CANTEEN OPERATION

Please note that there will be days when the canteen will not operate at Mount View Campus, due to the large numbers of students at off-campus activities and the Senior Students finishing classes over the next month. We will endeavour to provide advance notice of these, but it is good to have a back-up option in case.

END OF YEAR ARRANGEMENTS (BY LEVELS)

Many students in Years 10, 11 and 12 have received letters this week advising of their arrangements for the remainder of this year. The remaining students will receive their letters in the coming weeks, to inform them of deadlines for submission of work, exams, 2015 Orientation, finish dates and special events. It is important that students and parents are familiar with these so that all timelines are met and all requirements fulfilled, and so the end of the year can be as stress-free as possible.

SENIOR EXAMS

The end of the school year is rapidly approaching for Year 12 students, who have engaged in practice exams in many classes this week. Revision and studying for exams is high on the agenda, and some timely advice for preparation is included here. Students should be setting up a study timetable that allows for rest and activity periods, making a priority list of things to do, and ticking items off when completed. Taking control and managing your time is an effective way to minimise stress.

Parents can assist students by minimising social activity, creating a quiet, calm study environment, and ensuring that students are eating well and getting enough sleep. Discussing safe behaviour is also a good idea at this time. Part-time work commitments may need minimising to ensure there is enough time for study and rest. Good employers will understand this.

YEAR 12 FAREWELL

Next Tuesday 21 October will mark the end of classes for Year 12 students, with a Principal’s luncheon and farewell assembly. Wednesday 22 October will be a Celebration morning for the Year 12s and their teachers, marking the end of 13 years of classes. It is not necessarily the end of study, because VCE students then depart for a study period at home before their exams begin on Wednesday 29 October, while Senior VCAL students will begin extended Work Placement. Much will be said next week to these students, but I take this opportunity to wish them all the best in their exams and future directions, and we are proud to have had them as our last graduating Year 12 class at Mount View Campus.

VET AWARDS

The Mullum Cluster VET Awards were announced last night at their presentation night, and once again our school was very well represented in the top awards. Unfortunately I missed this ceremony, but want to congratulate the award winners, and also to congratulate Rachel Gardiner, convenor for the Mullum Cluster, on a wonderful night. The Mullum Cluster comprises a group of over 40 Government, Independent and Catholic schools who work in partnership to deliver a broad range of VET programs to students, which are done in conjunction with each student’s VCE or VCAL Pathway. The programs allow students to gain ‘real’ experience in these areas of study, to complement and support their pathway. Some of the programs also have a scored assessment and contribute towards the student’s ATAR in year 12, VCE.

Our award winners are:

- Shaun 10V in top 3 in Building & Construction
- Daniel 10V in top 3 in Horticulture
- Cameron 11A top of class in Digital media
- Mathew 10V top of class in Plumbing

Congratulations also to Layla 10A who performed in a dance group at the event.

Judy Triffett
Mount View Campus Principal
Instrumental Music Night—Year 7 & 8 and Street Beats

Congratulations to all our performers at Instrumental Music Night in Term 3. Family, friends and teachers filled the theatre to give support for our newest instrumental students. For many students, this was the first opportunity to play in front of an audience and their first concert ever. We heard a wide selection of music, including vocal solos, guitar ensembles, guitar solo compositions, piano solos and duets, drum solos, vocal ensemble ‘Like It Loud!’ and Street Beats percussion ensemble. Students were introduced and supported by their instrumental teachers, and parents had the opportunity to speak to teachers at the end of the concert to get some further information on the program and progress of their child. The students really enjoyed showing their skills and it was amazing to see how far they have come since starting specialist lessons through the school music program. Everyone was enthusiastic, and we are really looking forward to hearing these students again soon. Lots of FUN!

Thanks to Dave Hartney (Guitar Teacher), Bec Russell (Vocal Teacher), Jenny Royle (Piano Teacher) and Nick Adams (Percussion Teacher), and all our participating students.

Music News

Street Beats Percussion Ensemble, Like it Loud Vocal Group and VCE music students have been invited to play at the Stringybark Festival on Sunday 19 October, 11.30-12.30, Rowville Community Centre. This is a wonderful opportunity to see our students perform and also enjoy some of the great family festival activities (handmade craft, native animals, fair trade market, cooking, food, children’s fairground).

VENUE: Stringybark Festival, Rowville Community Centre, Fulham Road, Rowville (Melway 81 K1)

STUDENTS MEET: 11.00 a.m. Community Stage (performance 11.30). Students must arrange their own transport to and from the venue (finish time approx. 12.30).

DATE: Sunday 19 October, 2014.
Preparing for Term and for the Future

Preparing for the future is an important part of life. During my holiday break I completed my annual celebrancy training day. This enables me to be the best I can be as a celebrant. Also, I updated my pending list so I could concentrate on things that need my attention. Part of my preparation for chaplaincy in Term 4 is to provide the school community with helpful resources and programs for life in families.

Anglicare prepares a helpful quarterly newsletter of resources called Parentzone, which can be viewed on-line or downloaded [here](#).

Here is a list of some of the programs being offered:

<table>
<thead>
<tr>
<th>Keeping Our Kool;</th>
<th>A seven session anxiety management group for children aged 7-12 years old</th>
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<tbody>
<tr>
<td>Treehouse</td>
<td>Treehouse is a therapeutic play-based program for primary-school aged children, who need some extra support with social skills, self-esteem, managing strong feelings and developing resilience.</td>
</tr>
<tr>
<td>Kids of Gold Camp</td>
<td>CAMP FOR BUILDING SELF ESTEEM, CONFIDENCE FOR KIDS!! Fri. 13th - Sun. 15th February 2015 $60 Full Fee*</td>
</tr>
<tr>
<td>Boys for Beginners</td>
<td>For Parents &amp; Carers of boys up to age 12 to learn some new strategies and tips for understanding and nurturing their sons.</td>
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<tr>
<td>Surviving Separation</td>
<td>For separated parents in conflict with the other parent? A post separation group is being held over two Saturdays to look at these and other issues that come up when parents separate.</td>
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<tr>
<td>How To Talk So Kids Will Listen &amp; Listen So Kids Will Talk</td>
<td>A 5 week program 10am – 12 noon for Dads, Mums &amp; Carers of Children 0-15 Years. To share frustrations, skills and get new ideas on parenting in today’s world</td>
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Alan Silverwood

Chaplain

Pastoral care for our community, with issues of emotional, financial, spiritual, physical nature.

Male magpies, they are the ones with the white backs, will defend an area around their nests during breeding season. The area is usually within 100 metres of the nest if you are walking but can be 150m if you are riding a bike. Protective behaviour can start as early as July (when they start nesting) and go through to November (when the chicks are fledging).

A magpie’s defensive behaviour can be a swoop or a dive bomb, sometimes that can involve contact. Some attacks can leave a person with head or eye injuries, so swooping magpies should be taken seriously.

**What can we do to stay safe during this time?**

When walking, wear a broad rimmed hat and sunglasses, sometimes putting eyes on the back of your hat can deter the magpie.

- If you are riding a bike, attach a flag to a pole on your bike, this may deter them, or get off and walk.
- If you can avoid the area and find another route home until the magpies babies have left the nest, that would be better for both parties.
- Don’t fight back if a magpie swoops. Throwing sticks or stones at it can make it more aggressive.
- If you find a fledgling on the ground don’t pick it up, dad is probably watching from afar. If it is still there at night and you are concerned for its safety, pick it up and put it in a tree.

Not all male magpies swoop people, according to a Brisbane study only nine per cent do. The Plover is another swooping bird, they are most often seen in open grassy areas close to water. In breeding season both male and female will defend the nest. Their swooping rarely results in contact but can be unsettling for children.


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**UV Levels**

In Victoria, UV rises to skin damaging levels from September, regardless of weather conditions or temperature.

From September onwards, sun protection is required during the daily sun protection times - available in daily newspapers, online or via the free SunSmart app.

Sun protection means a combination of broad brimmed hats, protective clothing, SPF 30+ (or higher) sunscreen, shade and sunglasses. Used together, these sun protection measures can significantly reduce the risk of skin cancer.

Please visit the Sun Smart website for more information:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Name</th>
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<tbody>
<tr>
<td>Prep A</td>
<td>Skye</td>
</tr>
<tr>
<td>Prep B</td>
<td>Douglas</td>
</tr>
<tr>
<td>1/2 A</td>
<td>Brandon</td>
</tr>
<tr>
<td>1/2 B</td>
<td>Bella</td>
</tr>
<tr>
<td>1/2 C</td>
<td>Samara</td>
</tr>
<tr>
<td>1/2 D</td>
<td>Dylan</td>
</tr>
<tr>
<td>3/4 A</td>
<td>Sione</td>
</tr>
<tr>
<td>3/4 B</td>
<td>Sarah</td>
</tr>
<tr>
<td>3/4 C</td>
<td>Tayah</td>
</tr>
</tbody>
</table>

**Rangeview Student of the Week**

**Find and tick our school**

**Log-in**
Open tiqbiz and register/log-in.

**Find our school**
Click the ‘Find’ icon and type our school name into the search bar. You will now see all of our school boxes.

**Tick on**
Click on the grey tick beside our school box and any other boxes that apply to you. When the tick turns green, you’re connected.

**Inbox**
Click on the Inbox icon. This is where you will receive our instant messages, newsletters, notices and calendar events.

**Technical Support**
9am-5pm Mon-Fri
- Victoria: (03) 9800 1489
- New South Wales: (02) 8091 5628
- Queensland: (07) 5641 4565
- Email: team@tiqbiz.com

**We have a school app**

We are now using an app to send instant messages, newsletters and notices.

The tiqbiz app will help our school keep parents fully informed and up-to-date with newsletters, notices, news and events. It's easy to use and also has the benefit of helping reduce our paper consumption by printing less.

The first step is to download tiqbiz to your phone, tablet, computer... or all of them.

Search for: tiqbiz

- Available on the App Store: iPhone and iPad
- Google play: Android smartphone and tablet
- www.tiqbiz.com: Windows & Mac computers

Once installed, follow the steps on the next page to tick on our school.
Career News

This is the last CareerNews for 2014. Hopefully you have found the newsletters useful, and good luck as you move on to higher levels at school, or for Year 12’s, on to university, vocational education (including apprenticeships and traineeships), a gap year with all its possibilities, or to employment. Remember that you are likely to have several careers, so expect to need to gain further education throughout your lifetime.

YEAR 12 CHANGE OF PREFERENCE PERIOD – After you obtain your results on Monday 15 December, there is a period when you can change your VTAC preferences. You may have changed your mind, or done better (or not as well) as expected. It is a good idea to review your preferences at this stage, up until 12 noon on Monday 22 December. Universities and other providers offer assistance to Year 12’s at this time. What help is on offer?

Austalian Catholic University – COP Expo: 12noon-6pm, Thurs 6 Jan, 115 Victoria Pde, Fitzroy; Hotline: 1300 275 228.

Box Hill Institute – Hotline: 1300 BOX HILL or Andrea on 9286 9553.

Charles Sturt Uni – Call 1800 334 733.

Chisholm - Call 1300 244 746.

Deakin University – Information evenings: Both 5-7pm, Tues 16 Dec, Melbourne (Burwood) campus; Wed 17 Dec, Geelong Waterfront campus, 1 Gheringhap St; Livechat (get your questions answered at www.choose.deakin.edu.au/livechat; Tour: 11am-1pm, Tues 16 Dec, Warrnambool campus & 11am-2pm, Wed 17 Dec, Geelong Waurn Ponds campus; Hotline: 1300 334 733 (DEGREE).


Kangan - Call 13 8233.

La Trobe University – Advisory Night (all campuses): 5-7pm, 23 September; COP Advisory Days: 16 Dec (Melbourne and Bendigo); COP Hotline: 1300 135 045.

Monash University – Change of Preference Expo – 3-7pm, Wed 17 Dec; Building H, Caulfield Campus; COP Hotline: 1800 666 274 (MONASH); See www.destination.monash.

NMIT - Hotline: 9269 1200.

RMIT – COP Expo: Building 80, 445 Swanston St, 11am-3pm, Wed 17 Dec; COP Hotline: 9925 2260, or visit Info Corner, 330 Swanston St (cnr La Trobe St).

Swinburne – Hotline 1300 275 794; http://www.swinburne.edu.au/change-of-preference/events/

University of Melbourne - University of Melbourne: Course Information Day, 10am-2:30pm, Wed 17 December; see www.cop.unimelb.edu.au/2014 or Hotline: 13 MELB (13 6352) or 13MELB@unimelb.edu.au, or visit the Information Centre, Gate 3, Swanston St, Melbourne.

Vic Uni – COP Expo – 4-7pm, Wed 17 Dec (Footscray); Hotline: 1300 842 864; One-on-one appointments (15-19 Dec) – book at www.vu.edu.au/change.

William Angliss – Experience Angliss Day: 10am-4pm, 18 Dec; Hotline: 1300 ANGLISS.

FIRST IN AUSTRALIA – LA TROBE FEE GUARANTEE – La Trobe’s new ‘Aspire’ program has been well-received, recognising the impact volunteers have on their local communities. To recognise this, and to further reward these contributions, La Trobe has announced it will offer a Fee Guarantee for the undergraduate students who study under the ‘Aspire’ program. In the event of a deregulated fee environment being introduced the La Trobe Guarantee means that a student will not pay more than 10% above the regulated fee in any year, applying for the normal duration of a full-time degree.

WHAT DOES IT TAKE TO BECOME A POLICE OFFICER? A video series is giving the community a chance to find out more of what it takes to become a police officer. Check out a police constable’s experiences during the 33 weeks of training at the Victoria Police Academy. See the video series at: www.youtube.com/VPBlueTube.

DEFENCE FORCE CHAT – Army, navy and air force are hosting an Australian Defence Force Academy (ADFA) Facebook chat at 6.30pm, Thursday 23 October. The link to the chat page is: http://www.facebook.com/events/1485699831716414/.

ADVICE FOR PARENTS AND STUDENTS ABOUT STUDYING VCE - A range of valuable videos are now available on the Monash Youtube channel, offering tips/advice from students and parents who have survived VCE. Find out what they have to say.

INTERESTED IN LOGISTICS? Ever wondered how your clothes make it to the store or how the food you eat gets from the farm to you fork? Logistics involves the integration of information, transport and handling of these materials to meet customers’ needs. There is a vast array of career opportunities in logistics, from entry level to senior management. The Victorian Transport Association is again offering traineeships in logistics in 2015. This is a two-year program which has young people employed full time with Transport and Logistics companies while they study a Cert IV in Logistics and a Diploma of Logistics. For more information: call Leni on 9646 8590, visit www.vta.com.au or email cadetship@vta.com.au.

WOMEN IN PHYSICS CAREERS NIGHT The Undergraduate Physics Students’ Society with the Laby Foundation and the Melbourne School of Physics is offering a chance to meet and learn about successful Women in Physics. It will consist of a panel discussion with physics students and graduates, followed by a panel discussion, followed by a break with refreshments and a chance of meet panellists. When: 6pm, Tues 14 Oct; Where: Laby Theatre, Melbourne Graduate School of Science at the University of Melbourne; Free, but email attendance at info@unimelbpps.org (students and parents welcome).

RMIT DIPLOMA OF BUILDING AND CONSTRUCTION (Building) – VTAC states that Year 12 applicants need to phone RMIT to book a test for this course. This is incorrect – Year 12’s will be selected solely on their ATAR.

SCIENCE EXPERIENCE AT RMIT (FOR YEAR 10’S IN 2015) -This is three fun-filled days of hands-on activities for students entering Year 10 next year. It allows next generation if curious scientists to go behind the scenes and sample the world of science and technology. Perform experiments, participate in field trips, attend university lectures, and experience three days of student life on campus. When: Tues 20-Thurs 22 Jan, 2015 (the program...
is run at a number of Australian universities including RMIT; Cost: $115; Info and register: www.scienceexperience.com.au.

RMIT RACING AT CALDER PARK – RMIT Racing invites secondary students to attend the Formula SAE, Melbourne’s largest engineering competition at Calder Park Raceway. See the RMIT Electric and renewable ethanol fuelled cars fired up and competing. When: 9am-4pm, Sat 13 and Sun 14 Dec; Where: Calder Park Raceway; Info: Rose, De Amicis, SAE Australia, Ph 9676 9568.

NUCLEAR MEDICINE SCHOLARSHIPS – Applications are now open for RMIT Nuclear Medicine Scholarships worth up to $10,000 over three years. They provide assistance towards study and living costs for students commencing the B. Applied Science (Medical Radiations) Nuclear Medicine stream, with five scholarships awarded. Info: Ph 9925 7075, email medicalsciences@rmit.edu.au, www.rmit.edu.au/scholarships/nuclear.

INTERNATIONAL STUDENTS - can book 30-minute appointments to talk with University of Melbourne staff about study options, VTAC, and support services. They run 2-5pm on Tuesdays and Wednesdays. Register: www.futurestudents.unimelb.edu.au/events.

PRE-APPRENTICESHIPS – A POSITIVE MOVE – A pre-apprenticeship is a positive move towards securing an apprenticeship. Many employers require potential employees to have completed a pre-apprenticeship prior to applying for an apprenticeship. On completion of a pre-apprenticeship, a student receives a nationally recognised qualification – this attracts the attention of employers and can potentially reduce the time of an apprenticeship.

DID YOU KNOW? Many TAFE’s have articulation arrangements with universities. Eg. after completing the Box Hill Advanced Dip. of Engineering Technology, students will receive 18 months credit and can enrol into the fourth semester of the Bachelor of Mechanical Engineering at Deakin University. Similar arrangements apply to many other TAFE diplomas.

Compiled by: m.walker