## Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 March</td>
<td>Year 7 Photo Day</td>
</tr>
<tr>
<td>10 March</td>
<td>Labour Day Holiday</td>
</tr>
<tr>
<td>11 March</td>
<td>Secondary District Swimming</td>
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<tr>
<td>18 March</td>
<td>Open Day/Night (6pm - 8pm)</td>
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<tr>
<td>26 March</td>
<td>College Council AGM 7pm, followed by meeting of new Council at 7.30pm</td>
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<tr>
<td>3 April</td>
<td>College Cross Country</td>
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<tr>
<td>4 April</td>
<td>End of Term 1. Dismissal at 2.30 pm</td>
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</tbody>
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## TERM 1

**ISSUE 4**

28 February 2014

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- Boronia K-12 College Council Election
- Grades 1/2 Change
- Project Timelines

### MOUNT VIEW PRINCIPALS' REPORT
- Attendance
- 2013 Semester 2 Reports
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### DISTRICT SWIMMING

Congratulations to the nine students that battled the cold, wet and windy weather to represent Boronia K – 12 College at the Primary School District Swimming Carnival at Croydon Memorial pool last Friday. Well done to each of the competitors, and many thanks to the parent helpers who helped out our team on the day.
Executive Principal’s Report

Boronia K-12 College Council Election

At the close of nominations (4.00pm on 24 February, 2014), the number of nominations received was less than the number of vacancies for the Parent category. The people listed below are therefore duly elected for two year terms as Councillors for the Boronia K-12 College.

<table>
<thead>
<tr>
<th>Parent Representatives</th>
<th>DEECD Representatives</th>
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<tbody>
<tr>
<td>Leanne Yeoman</td>
<td>Kate Harnetty</td>
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<tr>
<td>Sheridan Wolf</td>
<td></td>
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<td>Sharon Crothers</td>
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Call for Further Nominations

Further nominations are now called for to complete the Parent membership of the Council (one position). The closing date for additional nominations will be 4.00pm on Thursday 7 March. Nomination forms may be obtained from the General Office at both Campuses and must be lodged by 4.00 pm on Wednesday 5 March, 2014.

GRADES 1 / 2 CHANGE

At the end of last year a decision was made to locate all Grade 1/2 students in the Senior Resource area of the new building. Despite the best efforts of staff over the trial period, it is clear that the individual needs of all students are not being met with this existing arrangements. In order to deal with this situation, we are exploring the possibility of moving two of the classes (Ms Veale’s and Ms Bondini’s) to the level below. This will cause some minor relocation to the existing Prep arrangements and we hope will come into effect as of Monday 3 March.

TRAFFIC MANAGEMENT

Many thanks to all parents for their ongoing support with my requests to help manage the drop off and pick up procedures at both entrances and exits from the College.

PROJECT TIMELINES

At the site meeting held last week the timeline for the completion of the project was raised. The practical completion date for the project is now June 23. The final completion date was stated as mid July, but we were warned about possible further delays due to wet weather, the complexities of the construction of the roof for the basketball court and possible supply issues so the best guess at the moment is early August. I will keep our College community informed of any changes to these dates and the subsequent dates for the movement of students to the new or re-furbished facilities.

OPEN NIGHT (6.00pm – 8.00pm Tuesday 18 March)

Parents are advised that the College Open Night is scheduled for Tuesday 18 March between 6.00pm and 8.00pm. A number of our students will be active participants on this night either in class activities or as Tour Guides. Parents will be advised by letter if their children are involved.

PARENTS CLUB

The Annual General Meeting for Parent Club was held on Thursday 20 February in the staff room of the Rangeview Campus. It was pleasing to see a range of new parents present willing to assist the school with the activities of this important group. Mrs Michelle Phillips and Mrs Donna Eagle have been appointed joint Presidents and I am sure will continue on with their outstanding leadership from last year. I look forward to working closely with this group in 2014.

STUDENT ACCIDENT INSURANCE/AMBULANCE COVER ARRANGEMENTS AND PRIVATE PROPERTY BROUGHT TO SCHOOL

The Department of Education and Early Childhood Development (DEECD) does not provide personal accident insurance or ambulance cover for students. Parents and guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs.

Student accident insurance/ambulance cover policies are available from some commercial insurers, and can be obtained by parents/guardians for individual students.

Private property brought to school by students, staff or visitors is not insured and the Department does not accept any responsibility for any loss or damage.
INSTRUMENTAL MUSIC TEACHER

We are pleased to announce the provisional appointment of Ms Rebecca Russell to our Instrumental Music team as a Voice teacher. Rebecca’s appointment will provide great support to our VCE students and enhance the Performing Arts program throughout the College.

UNIFORM

At its meeting on Wednesday night College Council discussed a range of issues in relation to uniform. The main points of the discussion appear below with a more detailed report of Council proceedings to be published in next week’s Newsletter.

- We are a uniform school and where students are out of uniform for whatever reason, they should be provided with a parental note explaining the situation. Students who come to school persistently out of uniform or in breach of the uniform policy without reason will have a range of consequences progressively applied.

- Council is actively exploring the establishment of a second hand uniform shop.

- Could parents please ensure that all uniform items are named. This simple process greatly increases the likelihood of misplaced items being returned.

- The quality of uniform items. A small subcommittee of Council parent members will publicise an opportunity for parents who have grievances with items and/or the supply of uniform to come in one morning in the near future to have their grievances documented. The resulting documented issues will be raised in a meeting between the uniform supplier and the subcommittee members.

- Could all parents please continue to support the uniform policy and supplier of the College uniform as we work through these frustrating issues. We hope to resolve most of these issues very shortly.

SAVER PLUS

As mentioned in last week’s newsletter, Saver Plus is a 10 month program that can assist you to save for your own or your children’s education. Participants receive:

- One dollar in matched funds for everyone dollar you save, up to $500!

- Money Minded financial workshops, and

- Personal support and guidance from a trusted community organisation.

At the end of the program you can use your matched funds to purchase education related items, such as a computer, laptop, school camps/excursions, textbooks, uniforms and many other expenses are also eligible such as music or sports.

To be eligible to participate in Saver Plus you must:

- Be 18 years or over;

- Be a parent or guardian of a student attending school, or be attending or returning to vocational training yourself;

- Have a current health care card or pensioner concession card; and

- Have some form of household income, for example, your partner or yourself, may have casual, part-time, full-time or seasonal employment.

Further details can be obtained from the General Office (flyer) or by contacting:

Simon Mansfield (SaverPlus worker) on 9239 1458 / 0434 314 633 or smansfield@berrystreet.org.au

Ross Bevege
Executive Principal

MVC Principal’s Report

Attendance

Regular attendance and punctuality at school goes hand in hand with academic success and it is most important that students attend every day, except in the case of a genuine reason such as illness. If a child regularly misses learning time it has a huge impact on their understanding of curriculum and their ability to perform at their best. Appointments should be made out of school hours wherever possible and other days out shopping, etc, should be undertaken in holidays or at the weekend. In the event of extended illness or an extended family holiday during the term, please contact your child’s Mentor teacher so we can complete and absence learning plan and provide suitable work. Encourage your child to select a ‘study buddy’ or friend who can collect work for your child in cases of short term absence. It is important to notify us as early as possible on the day of a student absence, and we have a dedicated phone line for this purpose.

To notify us of a student absence, please ring 9760 4900 then choose the appropriate menu option. Please ignore the recorded voice saying the extension isn’t available, and leave your message anyway. We are endeavouring to have the message corrected, but the messagebank does work.

2013 Semester 2 Reports

The few Reports not collected at the end of 2013 have now been posted out to families. If you have not seen the report, please ask your child to check his/her locker/bag before contacting us. It is important to keep these reports. We frequently have calls from past students wanting a copy of a report produced 10 years ago and it is a time consuming business to access old reports. Plans change, new opportunities come up, and you never know what you may need the report for in the future, so keep it safe.

Important Events

Please look in the next Newsletter for details of meetings for the Year 10 WOW program, and the Presentation Ball.

Judy Triffett
Mount View Campus Principal

The College will not accept legal liability in relation to any advertisements which appear in this newsletter.
Chaplain’s Spot

Ways to Show We Care

As I have met with students over my years as a Chaplain, there are many aspects of life which they share with me. Recently, I was reminded about the importance of how we care for our children. Unfortunately, as the news sometimes tells us, there are family situations which end in tragedy for some children. Here are a few ideas

INTEGRITY  Keep the promises you make/carry through with what you say. Make home a haven of truth, not betrayal.

SELFLESS  Put our agendas aside when we are in conflict with our partners. Don’t argue over the kids in front of them.

SAFETY  Set boundaries that keep them safe. They need to feel safe with us – the world is a scary place at times.

SECURITY  Hug them, showing them how much they mean to you, and how much you enjoy their company.

SERENDIPITY  Hide surprises for them to find, like a special note or a favourite snack to share with them.

FUN  Have fun together, and it doesn’t have to cost any money. Have a ball [literally] and play together.

KIDS STUFF  Let them act their age, and enjoy being a kid; they don’t need to see/hear adult stuff too soon.

HELPING  Encourage them to help others; it gives a wonderful sense of achievement when we make others happy.

EAT & TALK  Share a meal of healthy food together [not in front of TV], letting everyone take turns to talk.

LOVE  Love them, no matter what. Kids need to know that whatever happens, they are loved!

Enjoy putting some of these into practice. By doing so, we are investing in building young lives into resilient and confident adults, able to make good choices and build lasting relationships.

Alan Silverwood

Chaplain

silverwood.alan.a@edumail.vic.gov.au

The Chaplaincy program is funded through the Federal Government & Community support. This is a voluntary program in our school community.

Music News

Instrumental Music Program

Year 7 to VCE students from the Mount View and Rangeview Campuses can now receive lessons in Keyboard (Piano), Guitar, Bass Guitar, Singing and Drumkit during school hours. We have a talented music team, including four highly qualified specialist teachers to take students from beginners to VCE. Places are strictly limited, however we still have some vacancies if you are quick!

Welcome to Rebecca Russell, our newly appointed vocal and singing teacher. Students who have already enrolled in voice lessons through the instrumental program will have their lessons with Rebecca every Monday. If you are interested in learning to sing with confidence, please contact the office to receive an enrolment form.

Music Lesson Fees: $180 annually per student, including all lessons and specialist tuition. (Year 7 to VCE)

Street Beats Percussion Program: $40 annually per student.
District Swimming

Congratulations to the nine students that battled the cold, wet and windy weather to represent Boronia K-12 College at the Primary School District Swimming Carnival at Croydon Memorial pool last Friday. Competing against much bigger swim teams, all students gave their best effort in the events they competed in and always got out of the pool tired but with a big smile on the face whether they came first or sixth!!

Well done to those who were able to push themselves and win a ribbon, and a special mention to Gabby A & Kirra S who competed in the relay with Georgia and Jordyn against students who were 3 years older than them and winning a third ribbon! It was a great way to start the year of inter-school sport and we look forward to more and more students getting involved in the upcoming sports and swimming next year.

A big thankyou to student teacher Bec Watson for helping out on the day, all the parents/families that came to support the students and a HUGE thankyou to Bridgitte Ashlin and Leanne Yeoman for helping with transporting the students to and from the pool and their help and support during the day.

Well done guys you should be proud of yourselves, Georgia B, Jordyn Y, Liam A, Edward C, Jacob W, Levi W, Kirra S, Gabby A, Gabby B.

For more information, please contact Jenny Royle (Instrumental Music Coordinator).

Farewell to Summer

Year 9 Music Elective ‘Summer Playlist’

Riptide by Vance Joy: “This song reminds me of summer because of the guitar in it sounds like summer. I listened to it while I was in Queensland.” (Melissa)

All Summer Long by Kid Rock: “This Song reminds me of living in America, in a country spot that is remote and no-one is there to stop you from having fun, and having fun is about summer. Also the song just tells you not to think about the past—just the present.” (Rav)

Fun, Fun, Fun; Surfin’ USA; Surfer Girl, “because they all have the summer feel about them, the slow relaxed beat and guitar with simple notes and laidback singing. I also think that the warm, relaxed feel is what makes the songs sound ‘summerish’.” (Jared)

Summer Paradise “has this Hawaiian feel to it. It’s also got the relaxing beat to it. The pitch is excellent and the vocals are summer themed and it’s relaxing.” (Emma)

Summertime “I think in musical terms it has got the beat and it is from the TV show Bondi Rescue. The combination of instruments gives it a summer feel to it.” (Liam)

Summertime: “I believe this song fits into any summer playlist by the fact that it feels like a song that would calm you down and get you hyped for the summer holidays with its brilliant beat and rhythm.” (Connor)

Destiny Islands Theme—Kingdom Hearts “has a fast rhythm and tempo. It has a medium to high pitch with a catchy tune. Possible instruments could be drums, keyboard and trumpet. They dynamics are loud. Overall this song makes me think of beaches and summer.” (Paige)

Bliss N Eso—Act Your Age: “It has a good beat and rhythm that you can chill with on the beach or boat in summer.” (Daniel)

Rude by Magic “doesn’t have any lyrics to do with summer, but the beat reminds me of Summer. The tune is in a very reggae style. Also I heard this song in summer.” (Shae)

Happy by Pharrell Williams: “The melody gives you have fun feeling due to the rising and falling beats of the clapping. Reminds me of all the fun times I had in summer holidays.” (Helen)

Rock & Roll by Eric Hutchinson: “A very catchy tune with a continuous reggae beat. It has a very relaxing feeling in both lyrics and beat. I imagine it to be a summer based song because it has the same instruments as other summer songs (has the same tone). It’s my favourite summer song!” (Keirah)

Jenny Royle

Instrumental Music Coordinator
What’s on in VCAL

Student of the Week Award

Week 3: Shaun 10V

Shaun has been a consistent performer in class over the previous weeks – his work is of a high standard, he is up to date as well as being a positive, polite and enthusiastic participant in class.

He has earned the award for Week 3 for maintaining this high standard of work and the extra effort he shows in class. Once he completes work, he checks it over before handing it in and then he asks for more work to go on with or what he can do to help.

Shaun also participated at the College Swimming Carnival, helping organise and marshal students for events as well as encouraging others in his team on the day.

Shaun has made a great start in his VET Building and Construction course, although his reports delivered in PDS show that he, like most of the others are covering a lot of OH&S work which isn’t all that glamorous.

Congratulations Shaun!

Literacy Skills Incursion – Vietnam Veterans Education Unit (Ms Jedda Mahler)

The Senior/Intermediate VCAL group were fortunate to have a visit from three members of the Vietnam Veterans Association Education Unit come to speak to us on Monday 24 February. This was in preparation for the study of the play ‘Cosi’ later this term, which touches on the Vietnam War and the protests against it in Melbourne in the early 70’s.

We learned so much from Rob L about the battles fought, statistics covering the soldiers who fought and died from both Australian and American armies, and the difficulty of fighting an invisible enemy who would do absolutely anything to come out victorious.

The Veterans also discussed the difficulty of their homecoming and how the trauma of the war affected all of their lives. Students really benefited from the Veteran’s visit; the opportunity to hear about their experience firsthand was invaluable.

The students reflected on the experience and excerpts from some of their responses follow.

Incursion with the Vietnam Veterans Education Unit: Students’ reflections

Corey 12V

Yesterday the whole class had an incursion with the Vietnam Veterans Association Education unit, three men named Rob, Rob and Jim came out to the school to talk to us. Rob spoke to us a lot about all the events that happened during the war and where on the timeline they belonged. He also had a lot of statistics involving how many Australian soldiers fought and how many were killed, he gave us statistics of what equipment, transport and food was used by the Australian soldiers.

We were told about the training required to go to war by the Aussies compared to the USA and Vietnam soldiers, that was probably the most shocking thing I learnt about the war, the minimum training for a Australian soldier was 10
At the current time, the College does not offer instrumental music lessons for Year 6 and below. In place of this, the school supports the Junior Rockers program.

You can choose private lessons ($27/lesson) or shared lessons ($20/lesson). Shared lessons have a maximum of 2 students and hire and purchase instruments are also available through Junior Rockers.

For more information or to apply for lessons go to:  
www.juniorrockers.com/apply  or call 1300 46 7625.

At the end of the lecture, the men asked us that if we ever met a veteran from any war, just to shake their hand and say well done. I really appreciate them asking us to do that, because they all fought in a war, they all saw things that no man should even have to think about, and they all deserve our respect.

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months compared to Vietnam soldiers who had normal jobs by day and fought by night with hardly any training what so ever. One of the Robs told us he had met a young American soldier that had only 6 weeks training; he said the young man was terrified because he had so little training.

Around the whole room were equipment used by the Australian and Vietnamese soldiers, Australian soldier backpacks weighed between 45-50kg depending on how much water and ammunition they were carrying compared to the Vietnamese soldiers whom had hardly any baggage and less protection. Real life photos and maps were also set up around the room from the war which was pretty cool to see what is was actually like.

It was really good learning from some people who had real life experience and knowledge from the war. I believe everyone enjoyed and appreciated the three men coming in and talking to us and answering our questions.

Nathan 12V

The thing I was most surprised about was the Vietnamese soldiers and families would hide in the tunnels underneath the ground to stay hidden from the enemy soldiers. They had kitchens, schools, bedrooms and dining rooms. The American and Australian soldiers had to go down the tunnels to retrieve the Vietnamese people because using explosions or pouring water down there just wouldn’t work. Another thing I was surprised about is the Vietnam soldiers would go through the sewers and be covered in human waste.

Overall I had an enjoyable lesson learning from the Vietnam veterans and getting a good understanding about the Vietnam War and everything they needed to do to survive and how they survived. I hope we can do more excursions or incursions because I enjoy them quite a lot.

Rebecca 12V

When the Veterans began telling us about their own personal experience, one of the Vets was saying about how he never got used to able to be loud in his own home. He would always whisper and sneak around because he still had that mentality that he is in war and he can’t give away his position to the enemy. Another was saying he was such a protective father and he was always cautious and didn’t have very good relationships with his children. Another said that he lost a lot of his friends when he returned from the war. He told us about a time he was in a bar and a stranger was causing him grief and he ended up putting the man in hospital because he had just returned from the Vietnam War and he was on edge and the man ended up having a broken leg and arm.

I really enjoyed the incursion because I learnt a lot that I didn’t know before and I got to see first-hand when they had to carry every day and all of their props and hearing their personal experience although sad; it was informative and really made you appreciate everything man has done to make this world a better place. Despite whether or not they won or lost.

Jess 11V

I was able to have a one on one chat with Rob. E. He spoke of his experiences on the battlefield, what he saw, and I asked how it affected him. It was really heart breaking to hear what happened, and that when he came home, we was treated like dirt, because there was no one in Australia that supported this war, and took it out on the soldiers who were brave enough to go and fight. The stories he told me, really got me thinking about how I would feel, if I saw what he saw, and did what he did... and after only a few minutes, I couldn’t even imagine trying to cope with the events that took place.

For these men to be brave enough to talk to the students about even the main idea of what they had to do, was a really big thing for anyone to talk about, no matter how many times that they would have talked about it before, it would still bring up scars from the past every time.

At the end of the lecture, the men asked us that if we ever met a veteran from any war, just to shake their hand and say well done. I really appreciate them asking us to do that, because they all fought in a war, they all saw things that no man should even have to think about, and they all deserve our respect.

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Student Banking

Student Banking is kicking off again for another year. Please remember that Monday is banking day.
Our buddy program was in full swing on Monday. The Prep students and their 5/6 buddies completed an activity together and then sang a song. It was wonderful to see them all interacting beautifully and having a great time. We all can’t wait for buddies again next week.