



JOIN US FOR LOTS OF FUN!



Vintage Car Show
Market Stalls
Rides
Food Trucks



Music & Entertainers

Prizes & Raffles
Games



Face Painting
Petting Zoo

Local Organisations/Vendors



Celebrating 100 years of Learning in our Community

Proudly supported by:



Aussie Veteran's Op Shop 



KEY DATES:

Thursday 29 AUGUST:	STUDENT PARENT TEACHER INTERVIEWS
Thursday 29 AUGUST:	YEAR 7 SPORT (BASKETBALL & TABLE TENNIS)
Thursday 29 AUGUST:	JUNIOR SCHOOL FATHER'S DAY STALL
Friday 30 AUGUST:	WEAR IT PURPLE DAY
Friday 30 AUGUST:	B-ACTIVE TENPIN BOWLING
Tuesday 3 SEPTEMBER:	YEAR 5/6 SUMMER ROUND ROBIN
Tuesday 3 SEPTEMBER:	SECONDARY DIVISION ATHLETICS
Friday 6 SEPTEMBER:	LEGAL STUDIES SUPREME COURT EXCURSION
Friday 6 SEPTEMBER:	GET WILD MORNINGTON PENINSULA
Tuesday 10 SEPTEMBER:	INSTRUMENTAL MUSIC CONCERT
Wednesday 11 SEPTEMBER:	YEAR 5/6 SUMMER ROUND ROBIN
Friday 13 SEPTEMBER:	GET WILD KAYAKING
Friday 13 SEPTEMBER:	B-ACTIVE BODY BALANCE
Wednesday 18 SEPTEMBER:	PRIMARY DIVISION ATHLETICS
Wednesday 18 SEPTEMBER:	F-2 RESPONSIBLE PET OWNERSHIP INCURSION
Tues 24 - Weds 26 SEPTEMBER:	KNOX GOV SCHOOLS YEAR 12 EXAM PREPARATION PROGRAM
Weds 2 - Weds 10 OCTOBER:	YEAR 10 & 11 CENTRAL AUSTRALIA CAMP
Thursday 17 OCTOBER:	YEAR 12 VALEDICTORY DINNER

PRINCIPAL'S REPORT

Dear Parents/Carers,

It's hard to believe that we are already halfway through Term 3!

What a positive term so far. There have been so many great events to date and so many more planned for the remainder of the term, some notable highlights have been:

- Year 9 City Experience
- Primary School Mini-Olympics that culminated in a big event on Monday 12 August
- 100 Days of Prep Celebration held on Friday 24 July
- KIOSK STEM excursions for Year 5/6 and Year 8 students
- The successful completion of the Intergen Program
- Our Year 11 VM students visited the Road Safety Exhibit at the Melbourne Museum as part of the VCE VM Unit 'Hit the Road'
- We hosted our 2023 Alumni (ex-Year 12 students) for a morning tea on Thursday 25 July
- We hosted our 2025 Year 7 families for afternoon tea on Wednesday 24 July

Of course, every day there has been important learning happening across all classrooms. The staff have been focused on the implementation of the Victorian Curriculum 2.0 as well as our agreed Positive Behaviour Expectations. Quality Teaching and Learning underpinned by High Expectations is our core business and will continue to be our highest priority.

When it comes to High Expectations, we continue to strengthen our policies and processes across many areas of school operations. The uniform changes have been incredibly positive, and the students have enjoyed receiving a raffle ticket when in full uniform. The new track pants with the school logo are now available and from 2025, the track pants will be compulsory for all secondary students who choose to wear the sport uniform. Thank you for your support.

Attendance is vitally important so our teachers can have the greatest impact. Again, thank you for your support with our increased focus on school attendance - every day counts.

Features of a Great School

My focus with staff will be to continue our work on the features of a GREAT school. These are:

- High Expectations
- A safe and orderly learning environment
- Strong Leadership and shared responsibility
- A focus on what matters most – students' outcomes

Whole School Improvement Teams

The four Whole School Improvement Teams have been created to not only embed these features but also implement positive changes for our students. The four improvement teams are:

- Building Capacity and Striving for Excellence
This team is focused on consistency and quality of teacher practice.
- Advancing our Community
This team (that I am leading) is focused on strengthening community engagement. A part of this focus, our upcoming Fete is a primary aim for this year. The Fete is planned for Saturday 30 November. If you would like to get involved, please contact us by email at boronia.k12@education.vic.gov.au
- Strengthening Student Culture
This team is focusing on student attendance and wellbeing.
- Empowering Students and Growing Pride
This team is focused on student engagement with a particular emphasis on growing our House System.

NAPLAN Recognition

I am pleased to announce that our school has been recognised by the Department of Education for achieving excellent Year 9 NAPLAN results for Reading. This is for both increased mean scale score and learning growth. We are in the Top 10 schools for the North East Region which includes hundreds of secondary colleges and are ranked number 3 out of 10 for the Outer East secondary schools.

Boronia K-12 College Parents, Friends and Community Group

On Monday 5 August, we held our first meeting of the Parents, Friends and Community Group. There was a strong collective passion for our school, and we discussed opportunities to strengthen our school's community engagement; as part of this conversation, we discussed the upcoming School Fete, to be held 30 November 2024.

School Review 2024

As I have previously mentioned, later this term we have our School Review. The Review is organised by the Department of Education and occurs every four years for all government schools. Recently, I met with our reviewer, Barry Soraghan. He is a very experienced reviewer and I feel confident that he will lead a positive and thorough process for our school. The review will be undertaken across five days and will involve classroom observations and a whole range of meetings with students, interested parents and staff.

If you are interested in meeting with Barry to share your feedback, please click on this link and complete the expression of interest.

<https://forms.office.com/Pages/ResponsePage.aspx?id=N7Ns2Ycaz0S2mzszM0pMHw1UAlrLxrtDrHqUITn9cstUNEJHTUZRsk01WTdaSVIYU0VZQ1I4QIE1WC4u>

There are two times available to meet with Barry. These are:

- Monday 9 September 9:00am – 10:00am
- Wednesday 11 September 5:45pm – 6:45pm

To conclude, I wish to again express my strong belief that a great school sits at the heart of a vibrant and connected community. I acknowledge that our school has challenges, and all schools do, but with challenge comes opportunity to improve and with your support we will continue to evolve and provide a great education for every student. We know from research and experience that students achieve better outcomes when their parents/carers are actively involved in their education.



Sincerely,

Paul Broecker
Principal

Year 7 Scholarships Program 2025

I am pleased to launch our new Year 7 Scholarships Program for 2025 onwards.

This is an exciting opportunity, and applications are invited from interested Year 6 students!

There is a two-step application process, the first is to complete the Preliminary Application Form within the Flyer (posted on Compass) by Friday 30 August and submit it to the main office. The selection panel, that includes me, will review this Form and make contact about Stage 2 that involves a Full Application and interview process.

Our Scholarships support students who demonstrate excellence in various fields. The Scholarship includes a new Laptop, Year 7 Camp fees and a comprehensive books and stationery pack, as well as Instrumental Music lessons in Piano, Drums, Voice and Guitar/Base for recipients of The Arts scholarship.

Scholarships are offered in the following categories:

- Academic Excellence: For students who have shown outstanding performance in their academic pursuits, particularly in core subjects such as Mathematics, English, and Science.
- Sporting Excellence: For students who excel in sports and demonstrate qualities such as teamwork, dedication, and leadership both on and off the field.
- Community and Leadership: For students who have made significant contributions to their school and local communities, showing leadership, initiative, and a commitment to making a positive impact in the community.
- The Arts (Visual and Performing): For students who have demonstrated exceptional talent and passion in the visual and performing arts, including music, drama, dance, and visual arts.

If you have any questions, or need assistance locating the Preliminary Application Form, please contact the office on (03) 9760 4900.



The flyer features the Boronia K-12 College logo in the top right corner. The main text is centered and reads: '2025 BORONIA K-12 COLLEGE SCHOLARSHIP PROGRAM', 'ENTRY AT YEAR 7 2025', and 'APPLICATIONS CLOSE FRIDAY 30TH AUGUST'. A decorative blue wavy line is on the left side.

BORONIA
K-12 COLLEGE

**2025 BORONIA K-12 COLLEGE
SCHOLARSHIP PROGRAM**

ENTRY AT YEAR 7 2025

**APPLICATIONS CLOSE
FRIDAY 30TH AUGUST**

ASSISTANT PRINCIPAL'S REPORT

Celebrating Academic Success

Celebrating Academic Success and excellent work habits with a School Pizza Lunch

At Boronia K-12 College we believe in recognizing the hard work and dedication of our students. On Tuesday 13th August, we hosted a special pizza lunch to celebrate the outstanding academic achievements of our students.

The idea behind the pizza lunch was student inspired in order to create a memorable and rewarding experience that encourages students to continue striving for excellence. Throughout Semester One, students worked diligently on their studies, participated in class, and put in extra effort to achieve their academic goals. The pizza lunch was our way of saying, "Well done!"

The success of the pizza lunch was a reminder of the importance of celebrating academic achievements and hard work. It's not just about grades or test scores; it's about acknowledging the effort, perseverance, and growth that students demonstrate throughout the semester.

School Uniform Recognition Awards

Recognition and rewards for wearing the school uniform correctly and with pride.

At Boronia K-12, we take pride in our school uniform, which symbolizes unity, discipline, and a shared commitment to excellence. Wearing the correct school uniform not only reflects respect for school policies but also fosters a sense of belonging and school spirit among students. This term, we've implemented a special recognition program to celebrate those who consistently wear their uniforms with pride.

Students who wear the correct uniform every day demonstrate responsibility and a positive attitude toward school rules. To acknowledge this effort, members of the sub school and principal teams have been greeting students as they enter the school grounds each morning. Students who are wearing correct sport or standard uniform receive a raffle ticket which puts them into the weekly draw for school canteen and Westfield shopping vouchers. We're proud of our students for embracing this initiative and note that parents should also be congratulated for supporting the uniform policy and ensuring their children have the correct uniform items each day.

Spartan School World, our uniform suppliers have also assisted the initiative by ensuring they have plenty of items on hand. We are pleased to announce that the new tracksuits pants with school logo are now in stock and available for purchase at the cost of \$36.45.



Sincerely,

Kathryn Middleton
Secondary Assistant Principal

ASSISTANT PRINCIPAL'S REPORT

JUNIOR SCHOOL

It's been a thrilling start to the second half of the year for our primary school students, with a variety of events and milestones that have sparked joy and learning among our students. Here's a glimpse into some of the fantastic activities that have recently taken place:

Foundation

Celebrating 100 Days of Prep!

Our Prep students reached a fantastic milestone at the beginning of the term– they've completed more than 100 days of school! To mark this special occasion, our young learners enjoyed a day filled with themed activities and celebrations. From counting to 100, to creating colourful 100-day t-shirts, our Prep students showcased their progress and enthusiasm for learning. It was a day of reflection and celebration, demonstrating just how much these bright young minds have grown and achieved in their first 100 days of school.





Year's 1 & 2

Career's Expo

Year 1 students embarked on a journey of discovery, exploring the diverse world of careers and learning about various professions in a fun and engaging way. Thank you to our parent experts, especially Mrs Middleton, our Secondary Assistant Principal, for giving us a 'real world' understanding of the central idea that 'many jobs contribute to the organisation of communities'. Each guest spoke about their career, showing students how their work contributes to the community and encouraging them to dream big. Our young learners asked thoughtful questions and were inspired by the stories and experiences shared by these role models. The Career Expo was more than just an educational event; it was a celebration of possibilities and a way to encourage our students to think about their future aspirations. By introducing them to a variety of professions, we aimed to foster curiosity and help them understand the many paths available to them.





Year's 2, 3 & 4

Mini Olympics: A Session of Fun and Friendly Competition

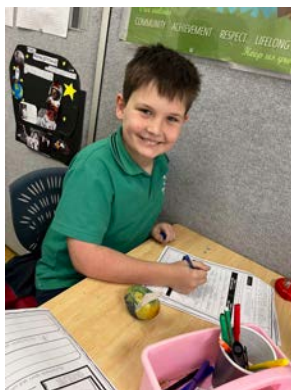
Our 2/3/4 building also investigated the Central idea that 'Organisations depend on members to cooperate'. Students embarked on an exciting inquiry learning adventure that blended the fascinating world of organizations with a big focus on the Olympics.

Our young learners began their inquiry by investigating different types of organizations that play a role. From the International Olympic Committee (IOC) to Australian Institute of Sport, AFL and local community groups, students discovered how these entities work together to make things like the Olympics possible. Students learned about the responsibilities of each organization, the hierarchy of an organisation, the logistics of event planning, and the importance of teamwork and communication.

To deepen their understanding, students explored the history of the Olympics, the significance of the Games, and the athletes who inspire us all. Students discussed the values of sportsmanship, perseverance, and how sport can bring everyone together. Through discussions/ wonderings and with the Paris Olympics on, this led to the organisation of the BK-12 Mini Olympics event. Students put their knowledge to the test by organizing and participating in their own Olympic style games. Some of the sports included: potato spoon race, longest wrapper and a complex obstacle course. It was a wonderful day with so many of our wider school community in attendance to join in on all the fun.

Locally, students investigated how other organisations work together such as Boronia K-12 College and how everyone at school plays a pivotal role to ensure everything runs smoothly. We were fortunate enough to have a member of our school community, Lorraine Harris (grandparent of Charlie, Foundation and Connie, Grade 6) come and speak to the students about how members within an organisation, such as Food Bank, need to be cooperative. Lorraine brought in her special medal which highlighted her success and what she does to support our local school and wider community.

Congratulations to all our students for all their hard work and dedication throughout the unit. We are excited to start our new unit of inquiry soon!





Sincerely,

Year 2/3/4 Teachers

Laura D'Orazio, Natalie Wheaton, Chia Yee Robertson, Kelsey Van Ommen and Diana Sturrock

Year's 5 & 6

Shine on Science Discovery Day

Our year 5/6 students had an enriching experience on their Science Discovery Day at KIOSC on Monday 22nd of July, focusing on sustainability and environmental science. The day was dedicated to exploring innovative ways to protect our planet. Students participated in interactive workshops and experiments, they were engaged and excited to take back their findings and ideas to their PYP Exhibition where they have been exploring the Global Sustainability Goals.

The students learned about the environmental benefits of using biodegradable bioplastics to replace many single use plastics. They then created their own bioplastics in the lab following the scientific method, then conducting experiments to compare the properties of plastic vs natural products. They also loved using the popular Scratch program to code their own ocean pollution game on the computers.

It was inspiring to see our young scientists take on the challenge of sustainability with such enthusiasm and creativity.

Thank you to the team at KIOSC for providing a fabulous, hands-on learning experience for our budding young scientists at Boronia K-12!



Sincerely,

Cassandra Wright
Primary Assistant Principal

Mitchell Stone
Director of Junior School

EARLY LEARNING CENTRE

3 & 4 YEAR OLD KINDER

The 3-year-old children have been introduced to 'Acknowledgement to Country' and read the book 'Country' by Aunty Fay Muir and Sue Lawson. They have begun making discoveries about the Indigenous perspective on 'Country' and throughout this term we will continue to discover more about our land, sky and waters.

Grey, black, blue, and white paints representing winter colours have been introduced at the Easel and Mark Making table to encourage further learning about winter. Pictures depicting winter weather conditions such as snow, rain, and storms have been placed throughout these areas prompting inspiration and extended thinking. Children have been making the connection to our winter weather, with this reflecting in their artwork. Some of our Puggles group have created a snowstorm, thunderstorm, and rain clouds.



We have been very excited to see a new screen installed in our kinder room. Our Curriculum, The Early Years Learning Framework, acknowledges that technology used appropriately and in moderation can be a valuable tool for enhancing learning experiences. Incorporating technology within our curriculum is a great way for children to engage, explore, and participate actively in their education through playing and problem-solving. We all enjoyed engaging in 'Cosmic Yoga' on our new screen. 'Cosmic Yoga' teaches children new ways to move their bodies and develop balance, flexibility, and core strength. Practicing mindfulness can help support children's deeper awareness of their feelings, thoughts, and behaviours.

Catching up with our Grade 5 Buddies is a highlight of our week in 4-year-old Kinder. We were inspired by the Olympics, so we teamed up with our Grade 5 Buddies for an exciting session of planned and organised 'Olympic games'. The Year 5's created lesson plans and we rotated through each station, focusing on a different skill. It was wonderful to observe the older students guiding and encouraging the ELC children. The laughter and smiles filled the playground, highlighting the strong sense of community and support we cherish at our school.



Our new Basketball ring has been a popular outdoor play choice. We often observe the secondary students playing basketball each day, so we were very excited for the opportunity to have a go ourselves in our Kinder yard. Many skills are developed while playing basketball including developing our hand-eye coordination, teamwork skills such as passing to each other, verbally communicating with each other, negotiation and turn-taking, strengthening our balance and coordination and developing concentration skills. While playing basketball we are also building our gross motor muscles which will assist us in many other areas of learning too.

The children practiced important social skills like turn-taking and teamwork during our Road Ramp challenge. We paired up, one child releasing the cars while the other aimed to catch them in a basket before they hit the ground. They then switched roles, offering everyone an equal opportunity to participate. Using a timer ensured fairness, a key component of cooperative play. This activity engaged their gross motor skills and demonstrated their growing ability to work collaboratively.



Sincerely,

Michelle Buchanan
Director of Early Learning Centre

WELLBEING & INCLUSION

Wellbeing Team



ADRIENNE TANNER
ASSISTANT PRINCIPAL OF
WELLBEING AND INCLUSION



NICOLE COSTA
WELLBEING LEADER



JAMES LATU
YOUTH WORKER



AMY HAYMAN
MENTAL HEALTH
PRACTITIONER



MIKAYLA CLARK
SCHOOL CHAPLAIN



BRONWYN VAUGHN
ADOLESCENT HEALTH
NURSE

ASSISTANT PRINCIPAL REPORT

As Assistant Principal of Wellbeing and Inclusion, one of my key roles is to support students, staff and families of neurodiverse students. At Boronia K-12 we believe that all students have the potential to learn and the right to access and participate in a learning environment that is committed to supporting their educational development and genuine participation no matter where they are on the learning continuum. This inclusive model has the learning environment adapt to fit the needs of the learners, rather than the learners needing to adapt to fit the learning environment. In the next few Newsletters, I will provide some tools and adjustments that you can use to support the learning and lives of not only neurodiverse students but all students.

Topic One: Working Memory

Psychologists use the term 'working memory' to describe the ability we have to hold in and mentally manipulate information over short periods of time. Working memory is often thought of as a mental workspace that we can use to store important information.

We use our Working Memory:

- Remembering a new telephone number, a PIN number, or a vehicle registration number.
- Following spoken directions such as 'Go straight over at the roundabout, take the second.
- Remembering the unfamiliar name of a person who has just been introduced to you.

However, distractions, holding too much information and engaging in demanding tasks often lead to the loss of information from working memory.

Why is working memory important in classroom learning?

Many of the learning activities that children undertake in the classroom, whether related to reading, mathematics or science, can impose quite considerable burdens on working memory. Activities often require the child to hold in mind some information (for example, a sentence to be written down) while doing something that, for them, is mentally challenging (such as spelling the individual words in the sentence). Children with poor working memory also have problems following lengthy instructions to do one thing after another, as they can forget the instruction before the whole sequence of actions has been completed. As a result, the child will often not engage properly with ongoing classroom activities. Often it appears that the child has not paid attention, when in fact they have simply forgotten what it is that they have to do. Working memory is also needed to help us remember where we have got to in a complicated task such as attempting to write down a sentence the teacher has just spoken. The child needs to hold the sentence in working memory long enough to write the individual words down.

Typically, children with poor working memory:

- Behave as though they have not paid attention, for example forgetting part or all of instructions or messages, or not seeing tasks through to completion.
- Frequently lose their place in complicated tasks that they may eventually abandon.
- Forget the content of messages and instructions.

- Make poor academic progress during the school years, particularly in the areas of reading and mathematics.
- Are considered by their teachers to have short attention spans and also to be easily distracted.

How you can support Working Memory in your child:

- Look for warning signs of memory overload.
- Repeat information often and check for memory.
- Break down tasks and instructions into smaller components to minimise memory load.
- Reduce the overall amount of material to be stored (shortening sentences to be written or number of items to be remembered) increase the meaningfulness and degree of familiarity of the material to be remembered.
- Re-structure multi-step tasks into separate independent steps.









Respectful Relationships Update

At Boronia K-12 College we believe everyone in our community deserves to be respected, valued and treated equally. We know that changes in attitudes and behaviours can be achieved when positive attitudes, behaviours and equality are embedded in our education settings. Respectful Relationships aims to prevent gender-based and family violence in future generations by helping students develop positive relationships, resist harmful social pressures, resolve interpersonal conflict and seek and provide help when needed. This is done by promoting equity and respect through direct instruction but also through the systems and practices across the school and home.

As the new curriculum for Respectful Relationship is about to be released this term it is important to acknowledge that it will be more broadly and explicitly taught across the whole College in 2025. However, families can support students' social and emotional learning by developing their children's personal and social skills, attitudes and behaviours in different ways:

- Conversations with children: Talk to children about how they are feeling and helping them to reflect on their emotions.
- Role modelling: Children develop their social skills and attitudes by watching and experiencing how other people manage their emotions and relationships.
- Positive reinforcement: Recognise when a child demonstrates positive social, emotional and relationship skills will help instil good habits and behaviours.
- Providing a loving and calm environment: Establish rules and routines to provide structure and predictability.

OUR TIME 1: Social and emotional learning activities and conversation starters for kids and their families

<p>Topic 1: Emotional Literacy</p> 	<p>Goal: Understanding our emotions.</p> <p>Activity 1: As a family, name the different emotions that characters in your favourite TV show or story book are feeling. How many can you name? Ask: How can we work out what emotions other people are feeling?</p>	<p>Topic 2: Personal Strengths</p> 	<p>Goal: To recognise our strengths by talking about things we are good at.</p> <p>Activity 1: With a family member, take turns at drawing a portrait of each other. Around the portrait write all the things you think each other is good at.</p>
<p>Topic 3: Positive Coping</p> 	<p>Goal: Identify positive ways to cope with negative emotions.</p> <p>Activity 1: With a family member, come up with five things we can do to feel better when we are sad.</p>	<p>Topic 4: Problem Solving</p> 	<p>Goal: Recognising solutions to problems.</p> <p>Activity 1: With a family member, come up with 3 positive and different ways to solve this problem: 'You and your siblings arguing over which show to watch on TV.'</p>
<p>Topic 5: Stress Management</p> 	<p>Goal: Identify activities that can help to reduce our stress levels.</p> <p>Activity 1: Interview different family members. Ask them: What do they like to do to help them calm down or cheer up? Draw a picture of each of your family members doing this activity.</p>	<p>Topic 6: Help-seeking</p> 	<p>Goal: Identify people who we can go to for help.</p> <p>Activity 1: Make a 'hand' or 'letter' showing five people you can seek help from. Use it as your family plan by writing it up and placing it somewhere visible to everyone.</p>
<p>Topic 7: Gender and Identity</p> 	<p>Goal: Explore differences and similarities within families.</p> <p>Activity 1: With a family member, draw a picture of your family. Think about three things that make your family unique and write these around the picture.</p>	<p>Topic 8: Positive Gender Relationships</p> 	<p>Goal: Explore what respect looks like in action.</p> <p>Activity 1: With a family member, draw a picture of what being fair looks like at home.</p>

Our Time 1: Conversation starters, activities and games to support social and emotional learning at home

Beyond the delivery of curriculum, the Wellbeing team in collaboration with Student Voice Team will be providing opportunities for the students to engage in both cohort and whole school social and emotional learning activities. We will be acknowledging "Wear it Purple Day" and the "National Day of Action against bullying". Consent education is now mandated and so the Year 10-12 students will

be engaged in a Consent Education class this week.

Sincerely,

Adrienne Tanner
Assistant Principal Wellbeing and Inclusion



**Wear
It
Purple Day!**

**Friday 30th August
is Wear It Purple Day!**

Students and staff are invited to participate in decorating their classroom door in support of LGBTQIA+ youth and wear a splash of purple on the day.

Prizes will be awarded for the most creative door for primary and secondary as well as staff offices!

There will also be lunchtime activities on the day.

Let's celebrate and acknowledge diversity at Boronia K-12 College

Intergenerational Program

On Friday afternoons at Boronia K-12 College, students in Years 7 to 9 participate in an intergenerational program with local community members aged 65+. Instead of regular classes, they spend time playing games like UNO and chess, cooking, or doing art projects, all while sharing stories and learning about each other.

This program began in 2023 as part of Swinburne University's 'Intergen Project,' in collaboration with Knox Council and Your Library Knox. Initially a 12-week research project focused on connecting communities through games, it has since evolved into an ongoing initiative that fosters skill-sharing, knowledge exchange, and positive connections across generations.



Sincerely,

Nicole Costa
Wellbeing Leader

Breakfast Club



ALL STUDENTS WELCOME

DAYS: **Tuesday, Wednesday & Thursday**

TIME: **8:20am-8:45am**


ROO **Performing Arts Centre Foyer**

M :

EAT. LEARN. SUCCEED.



Doctor's In School Program



FEELING SICK OR UNWELL?
HAVE A MEDICAL QUESTION?

CHECK OUT THE

**DOCTORS IN
SECONDARY
SCHOOLS
PROGRAM**

HEADSPACE KNOX YOUTH GP CLINIC
OPEN MONDAYS
9AM-4PM
GP IN FROM 9-1PM

THE DOCTORS IN SCHOOLS PROGRAM OPERATES LIKE A NORMAL GP CLINIC AND IS BULK BILLED THROUGH MEDICARE

TO BOOK AN APPOINTMENT, DROP INTO THE CLINIC, SPEAK TO A MEMBER OF THE WELLBEING TEAM OR EMAIL WELLBEING@BORONIAK-12.VIC.EDU.AU

LOCATED NEXT TO THE LOWER BASKETBALL COURT AND THE MAIN BUILDING

BORONIA
K-12 COLLEGE

ADMINISTRATION REPORT

Junior Reception Updates

Term 3 has seen a flurry of activity in our administration areas, with a notable highlight being the trial of a new setup for the Junior School Reception. Kaitlyn and Karen have been taking charge in the mornings, and their efforts have been met with great enthusiasm from our Junior School families. We're thrilled to announce that, starting Term 4, the Junior School Reception will be staffed from 8:30 am to 3:15 pm daily. For the remainder of Term 3, the Junior School Reception will remain open from 8:15 am until recess, Monday to Friday.

A heartfelt thanks to Karen and Kaitlyn for their dedication during Term 3, and a huge thank you to Meaghan and Bree for managing the main reception area to support this initiative. This adjustment has greatly enhanced communication between the General Office and the Junior School, providing a warm and welcoming presence for our primary school families.



Staff News

We're delighted to share that Hanna Brearley has welcomed a baby boy and is now on family leave.

We are fortunate to have Jasmine Ames return from her own family leave to step back into the Accounts Payable role.

Here's a look at our Administrative Team and roles for Term 4:

- Business Manager: Maria Jansen
- Administration, Enrolments, Reception: Karen Ashby and Kaitlyn
- Administration, Enrolments, Reception, Education Support: Kaitlyn Cowie
- Executive Assistant to the Principal Team: Bree Ibbotson
- Daily Organisation, VASS, Administration: Meaghan McLeod
- Accounts Payable, Newsletter: Jasmine Ames
- Attendance Officer/Junior School Reception: To be confirmed
- Accounts Receivable: To be confirmed

Our aim remains to provide timely and friendly assistance to our staff, students, and families. From the entire Administration Team, we hope you enjoy the remainder of Term 3. Should you have any questions or wish to discuss administrative matters, please don't hesitate to contact me at (03) 9760 4900 or via email at maria.jansen@education.vic.gov.au.

Sincerely,

Maria Jansen
Business Manager

MIDDLE SCHOOL REPORT

The first half of Term 3 has been absolutely action packed and we are so impressed with how our Middle School students have taken on all opportunities presented to them.

Year 9 City Experience

In week 3, Year 9 students explored our beautiful city. They had five days of activities to help promote the development of their independence and awareness of our city as a resource and community. Students met at Boronia Station each morning to travel into the city together, building a strong sense of community within the cohort. Particular highlights of the week included the tour of the MCG, a visit to the Old Melbourne Gaol and seeing a film at IMAX. Students also visited the Shrine of Remembrance and participated in an Indigenous Heritage tour at the Royal Botanic Gardens. We were so impressed with how students engaged in all activities across the course of the week and were glad to have some sunshine!



Positive Behaviour Expectations (PBE)

We have continued our Positive Behaviour Expectation lessons this term, continuing to foster a positive and safe learning environment for all students. Throughout Term 3, we have spent lesson time unpacking and emphasising the importance of the following:

- Reflecting on Progress from Term 2 Semester Reports
- Setting Challenging Goals for Our Learning
- Identifying and Regulating Emotions

Students have engaged in learning activities that have allowed them to reflect on themselves as both learners and individuals, considering how they feel emotions and strategies they can use to regulate these.

In Our Classrooms

Across Middle School, students have been fully engaged in learning throughout this term. In English, students have been strengthening their text analysis and creative writing skills through text and genre studies. It has been fantastic to see students pushing and stretching themselves to further their skills as they dive into different texts.

In Maths, students have been exploring the application of number skills to financial mathematics, considering how their knowledge of fractions, decimals and percentages is applicable in a real-world context.

With a new semester, our elective program has started fresh. Students have begun work in their new electives, exploring new mediums in art and technology and developing their understanding of laws and forensic science.

Sincerely,

Lyle D'Rozario
Director of Middle School

Riana Baensch
Director of Teaching and Learning

MIDDLE SCHOOL EVENTS

Year 9 City Experience

From the 29th of July to the 2nd of August, our Year 9 students embarked on an enriching City Experience, immersing themselves in the vibrant culture and history of Melbourne. This annual event is designed to broaden our students' horizons, provide practical learning experiences, and foster independence and teamwork.

Monday: MCG and Sports Museum Our adventure began with a visit to the iconic Melbourne Cricket Ground (MCG) and the National Sports Museum. Students marvelled at the rich history of Australian sport, exploring exhibits that celebrated our nation's sporting heroes and unforgettable

moments in sports history. The experience sparked lively discussions and a newfound appreciation for Australia's sporting legacy.



Tuesday: Old Melbourne Gaol On Tuesday, students delved into Melbourne's darker past at the Old Melbourne Gaol. They learned about the lives of notorious criminals and the harsh realities of 19th-century prison life. The visit provided a unique perspective on Melbourne's history and prompted thoughtful reflections on justice and societal change.





Wednesday: Melbourne Museum The middle of the week saw us exploring the Melbourne Museum, where students engaged with exhibits on natural history, indigenous cultures, and science. Highlights included the dinosaur skeletons, the Bunjilaka Aboriginal Cultural Centre, and the immersive Forest Gallery. This visit ignited curiosity and a deeper understanding of the world around us.



Thursday: Royal Botanical Gardens and Shrine of Remembrance Thursday's activities combined the serenity of nature with a historical reflection. At the Royal Botanical Gardens, students enjoyed guided tours, learning about diverse plant species and the importance of conservation. The day concluded with a visit to the Shrine of Remembrance, where students participated in a moving ceremony to honor those who served in the armed forces.

Friday: Student Independent Day The week culminated with Student Independent Day on Friday. Students were given the opportunity to navigate the city independently, applying the skills and knowledge they had gained throughout the week. They planned their itineraries, managed their time, and discovered hidden gems in the city. This day fostered a sense of independence and confidence as students explored Melbourne on their own terms.

The Year 9 City Experience was a memorable and impactful week for our students, providing them with valuable life skills and a deeper connection to Melbourne's cultural and historical heritage. We extend our gratitude to the staff and volunteers who made this week possible and look forward to seeing how these experiences will shape our students' futures.



Sincerely,

Luke Groves
Health and Physical Education KLA Leader

Writing Workshop - Tristan Banks

In Term 3, we had the pleasure of hosting author Tristan Banks, who conducted writing workshops with some of our Year 8 and Year 9 students. Tristan, whose novel *Detention* is currently being studied by our Year 8's and was a favourite in Year 9 last year, shared fascinating insights into his writing process. He discussed how he draws inspiration from different locations and experiences, and how this shapes the narratives in his novels. Tristan also answered students' questions, offering valuable tips on creative writing. It was an inspiring and memorable experience for everyone involved.





Sincerely,

Joel Lindeman-Collins
Secondary Teacher

SENIOR SCHOOL REPORT

Over the past few weeks, our Year 10 and Year 11 students have been actively engaged in two important events aimed at shaping their futures, both academically and personally.

Year 10 Individual Student Course Counselling Sessions

Our Year 10 students, along with their parents, have been participating in Individual Student Course Counselling sessions. These sessions are a vital part of their transition into Year 11, offering them tailored guidance to help select the right pathways and subjects for their future goals. Students have had the opportunity to discuss their interests, strengths, and aspirations with experienced course counsellors, ensuring that their choices align with both their academic abilities and career ambitions. The feedback from students and parents has been overwhelmingly positive, and we are proud to support our students as they prepare for this next crucial stage in their education.

If you are reading this and know that you and your Year 10 child has not met with a College Course Counsellor, please contact the Director of Senior School – Wayne Judge – to arrange a day and time as a matter of some urgency.

On Tuesday, 20th August, our Year 11 students participated in the 'Live Well, Live Smart' Day. This day was designed to provide students with practical skills and knowledge to help them navigate the challenges of senior school and life beyond school.

Through a series of workshops and presentations, students learned about mental and physical well-being, positive coping, help-seeking, managing stress, effective study habits, consent, and to end-the-day they also participated in an individual course counselling session in which they confirmed their pathway and subjects for next year (2025). The day was a great success, with students leaving equipped to make smart choices as they continue their educational and life journey.

Study Skills

THE FOUNDATION FOR LIFELONG LEARNING



We would like to thank all the staff and the external facilitators (from an organisation called Consent Labs) who contributed to the day and the sessions and made them meaningful experiences for our students.

As a college, we are committed to supporting the growth and development of our students, and these sorts of days and events are an important part of the many various opportunities we provide to help them grow, develop and succeed.

Sincerely,

Wayne Judge
Director of Senior School

CAREERS

Alumni Morning Tea

On Thursday the 25th of July 2024 we welcomed the return of our Class of 2023 students to meet and share their experience with our current Year 12s. It was fantastic to hear the many adventures our alumni students are on. From trades to science degrees, business degrees, TAFE courses and gap years. Some are planning to travel overseas and while others have saved up to buy their first car. Congratulations Class of 2023, we can't wait to hear more as your journeys continue.



Sincerely,

Fiona Bennett
Careers Coordinator

SECONDARY MUSIC

VCE VET Music

VCE VET Music Students Attend The Push Careers Expo at The Corner Hotel!

On August 13th, our VCE VET Music students had the incredible opportunity to attend The Push Careers Expo at the iconic Corner Hotel in Melbourne. This event was a fantastic chance for our aspiring musicians to dive deep into the world of music and explore their future careers.

Students participated in hands-on workshops covering a wide range of topics, from music tech and live performance to getting started in the industry and releasing their own music. These sessions, led by industry professionals, provided invaluable insights and practical skills that our students can apply to their future careers.

The event showcased live performances by emerging musicians, whose performances were critiqued by some of Australia's most iconic artists, including Jesse Hooper of Killing Heidi and Dallas Frasca. This unique experience not only inspired our students but also provided them with practical insights on what they can incorporate into their own performances to achieve success on stage.

In addition to the general workshops, our students also attended specialised sessions, including a songwriting workshop and a session on self-promotion as an artist. These sessions were particularly impactful, providing students with both creative and practical tools to help them build their careers.

Upon exiting the event, students met with education partners and explored various pathways in the music industry, from technical production and artist management to events and music business.

Overall, The Push Careers Expo was an enriching experience that equipped our VCE VET Music students with the knowledge, skills, and inspiration to take the next steps in their musical careers. Thanks to Ms Bennett for accompanying Ms Cumming and the VCE VET Musos on the day.



Sincerely,

Amy Cumming
VCE VET Music Teacher

Instrumental Music Program

Inter-School Battle of the Bands!

Boronia K-12 will be hosting an inter-school Battle of the Bands competition this coming September! The event on September the 11th (Wednesday) will feature our VCE VET Musos up against participating schools including Lilydale High School, Timbarra P-9 College and Wheelers Hill Secondary.

Students in the BK12 Instrumental Music program will be attending on the day to cheer on our school as our VCE VET Musos take on the competition. A special guest band from Melbourne will also be attending on the day to showcase their performance work as well as judge the competition.

We are very excited to host this event in our amazing Boronia K-12 PAC theatre!

Year 7-12 Instrumental Music Lessons: Student of the Term!

We're excited to continue celebrating our instrumental music students each term. Those who show dedication to their music studies, support their peers in the music room, and actively engage in performance opportunities will be considered for the award each term by our Instrumental and Classroom Music teachers at BK-12. We look forward to congratulating our Term 3 recipients at the end of the term!

Sincerely,

Instrumental Music Team

Celeste Wells – Instrumental Music Coordinator & Voice Teacher

Rod McLeod – Drum Kit/Percussion Teacher

Michael Arvanitakis – Guitar/Keyboard Teacher

TERM 2 CARL AWARDS

Our Term 2 CARL Award Recipients

Congratulations to our Term 2 CARL Award Recipients.

The CARL Award is for students who have demonstrated our College Values (Community, Achievement, Respect and Lifelong Learning) and is awarded to one student per homegroup/class at our end of Term 2 assembly.



CARL AWARDS

Junior School

FA – D. Spark
FB – A. Brown
1/2A - E. Fitzgerald
1/2B – E. Camp
2/3A – A. Williamson

Junior School

3/4A – L. Tafuna
3/4B – R. Pritchard
5/6A – B. Crawford
5/6B – P. Rosel
5/6C – C. Gietman

Year 7

T. Mahon
CJ Stagg
M. West
C. Owen
D. Stagg

Year 8

M. Payne
B. Crawford
B. Hagley
J. Todd
D. Mali
J. Davies
A. Losionek

Year 9

J. Stutsel
K. Bedford
P. Coutts
C. Forman
L. Owen
L. King

Year 10

K. Kulikov
B. Nelson
S. Price
R. Liu
B. Huismann
E. Carlos

Year 11

L. Eichinski
A. Gray
B. Atkins
A. Skevington
M. Skevington
E. McKergow
W. O'Brien

Year 12

D. Kelly
J. Di Brino
M. Thompson
M. Mayfield
M. Pearce
S. Cahir





LIBRARY NEWS

Children's Book Week



During Week 6 our ELC and Junior School will be celebrating CBCA Book Week. The Children's Book Council of Australia (CBCA) celebrates its annual Children's Book Week© on the 17th of August to 23rd of August 2024. This year's theme is "READING IS MAGIC".



In the Library this term Boronia K-12 College students and staff can read the 2024 CBCA's Shortlisted Early Childhood and Picture Book category Book Week books and vote for which book week books you feel deserve to win our very own "Boronia K-12 College Student Choice Book Awards".

The books are currently on display in our Library and can be read during library sessions or during lunchtimes when the library is open. Any staff wishing to take part, please feel free to drop in whenever you like.

You have from now until Friday 30th August when I will count the votes and announce our "Boronia K-12 College Student Choice Book Awards".

Feel free to read as many of this year's Book Week books as you like and fill out a voting slip for each book you read and place your nominations in the ballot box in the library. Further details on how to vote are available in the library.

All staff and students from all year levels are welcome to visit the library and participate.

Happy reading!

Library Opening Hours

The College Library is open before and after school as well as lunchtimes for students at the following times.

Before school and after school for borrowing/returning library books:

- Before School: 8.40am - 8.50am
- After School: 3pm - 3.10pm

Recess: Library Closed
Lunchtimes:

- Foundation to Year 12.
- Monday to Friday: 1.25pm - 2pm.

Please note that no food or drink is to be brought into the library.
Sincerely,

Mrs Young
Librarian

STAFF IN FOCUS



Boronia K-12 College

STAFF



MAIREAD ALLEN

Grade 1/2 Classroom
Teacher

Role at BK12:

I am a 1/2 teacher

Years in the Game:

6 years - all at Boronia K-12

Favourite thing about working at BK12?

Working with friendly and supportive staff

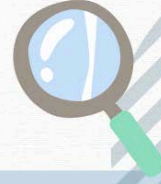
Favourite Hobby:

I love watching the might Brisbane Lions play

Favourite Book:

My favourite book is Wombat Stew.
However, for Book Week, the F-2 staff dressed as characters from the Wizard of Oz. I came as the Lion





JENNIFER YOUNG
Library Technician



Role at BK12:

Library Technician in charge of our Boronia K-12 College Library

Years in the Game:

I started helping out at BPS as a parent helper in 1996 when my children started school here, listening to students read in the mornings at the start of the day, I was on the canteen roster as well back when the school canteen was run by the parents canteen committee. I actually started working in the Boronia Primary School library here in 1998 with a group of mothers helping the Teacher Librarian with cataloguing and covering resources for the teachers and students. I also helped out in the Boronia Heights College library as a parent helper when my children moved on to secondary school. So I have been involved with Boronia K-12s library in all it's forms for 26 years so far.

Favourite thing about working at BK12?

The Community

Favourite Hobby:

Reading

Favourite Book:

Favourite childhood books: *The Adventures of Black Beauty* by Anna Sewell and *The Silver Brumby* series by Elyne Mitchell. I enjoy reading lots of different genres mostly historical, mystery, suspense, I'm currently reading *The Wheel of Time* fantasy series by Robert Jordan.

PARENTS, FRIENDS & COMMUNITY GROUP - VOLUNTEERS REQUIRED

Our Principal Paul Broecker and the Boronia K-12 College School Council have established a Parents, Friends, and Community Group. If you are interested in becoming more involved with the school, please register via this link [Boronia K-12 College Community Group Volunteers](#) or contact the main office on 9760 4900 to register your interest.

The Parents, Friends & Community Group promote the welfare of, and provide support to, the school and its community. Parents are key partners in their child's learning. By interacting with the school and other parents, members can use their skills and experience to work collaboratively with others in supporting the school and its students and build a sense of community within the school.

The aims and objectives of a Parents, Friends & Community Group is to work in cooperation with the principal and school council to:

- contribute to the wellbeing of the school community
- encourage the participation of all parents in the life of the school and the education of their children
- provide opportunities for parents to get to know each other and to be informed about their child's school
- provide opportunities for parents to extend their understanding of school operations, and general education policy
- contribute to proposals on school policy and other educational issues (as identified or discussed with the principal or school council)
- raise funds for the benefit of the school

SUPERVISION & YARD DUTY

Student safety at Boronia K-12 College is our highest priority and the safe and appropriate supervision of students is an important element of our duty of care to students. Part of this duty is ensuring parents and students are aware of our student supervision arrangements before and after school.

Before school: School grounds are supervised from 8.35 am - 8.50 am.

After school: School grounds are supervised until 3.15pm.

Students on school grounds outside these times will not be supervised (unless they are attending a before or after school care program or supervised extracurricular activity).

Parents/carers are requested to ensure that students do not attend school outside of these supervised times unless they are attending before or after school care, or a pre-arranged supervised activity (i.e. sports practice).

Families are encouraged to contact the General Office on (03) 9760 4900 for more information about the before and after school care facilities available to our school community or if you would like any further information about our student supervision arrangements.

For a copy of our school's Yard Duty and Supervision Policy contact the school office. This policy includes Boronia K-12 College's student supervision arrangements across the school day, including before and after school.



AUSSIE VETERANS OP SHOP
VINTAGE
ART SHOW
COMMUNITY SALE EVENT
Saturday 7th September
10 am - 1 pm
THE BORONIA MALL, BORONIA

* HALF PRICE OP SHOP STOREWIDE SALES

* Well known & Amateur Artist works, Oil Paintings, Lithographs, Drawings, Water Colours, Canvas, Visual Art & Movie Memorabilia, Vintage books, Mirrors, Local Art, Records, Royal Memorabilia & much more.....

FOLLOW OUR FACEBOOK PAGE FOR UPDATES & SALES



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**Support your
local community
and make new
connections.**

Join our team and deliver before and after school experiences children and families love!

To apply for a position near you visit:
careers.campaustralia.com.au



Your
OSHC.



Your
OSHC.

First Day Free in Term Three!

Don't miss out! Come and try our Before
and After School Care absolutely free!



New Family Offer!

Join in the fun at our OSHC program, the first session is FREE!*
Register an account, make a booking and we will remove the charge.

What can I expect in Your OSHC?

- Activities designed for your child
- Delicious snacks & food
- Art & Craft
- Sports & Games
- Life Skills
- Construction
- Imaginative Play
- Confidence Boosting
- Plus, time back for you to finish work, study or even going to the gym.



Big Art Fridays

You can even use
your free session
on Big Art Fridays!

Every Friday, Your OSHC
turns into a bustling art
studio where your child will
connect with friends and
express their creativity all
afternoon!

On Fridays, we pARTy!

Register free and book now at
www.campastralia.com.au

by Camp
Australia

*Terms and Conditions: Valid for Before or After School Care. This offer is available for a limited time only, to receive their free session/s, valid customers must register with Camp Australia before the end of Term 3, 2024. This offer is only valid for Before or After School Care sessions during Term 3, 2024. This offer is only eligible for new customers that have not attended a Camp Australia session before. Due to licensing capacities, there are limited spaces available each day, so we recommend our customers to always book in advance. To avoid exceeding capacity, some days may not be selectable. For more information visit your school's page at www.campastralia.com.au



Talking Teens

An online parenting program for parents and carers
of 12 to 18 year olds

Do you want to:

- Improve communication with your teenager?
- Explore how to set effective boundaries?
- Build positive relationships within your family?
- Understand the challenges of adolescence to better support your teenager?

Dates: Monday evenings

29th July to 2nd September 2024

Time: 7:00 to 9:00 pm

Where: Online via Zoom.

Cost: Free

Priority given for parents and carers in Melbourne's Eastern Region.

Limited Places. [Click here to register.](#)

Enquiries: Deborah on 9896 6363

deborah.trengove@anglicarevic.org.au

PARENTZONE

Please note: This is an interactive program involving group discussions and activities. You will need a quiet child-free place and device with video and audio, to participate.

anglicarevic.org.au

BETTER
TOMORROWS

YOUNG WRITER'S INITIATIVE

Young Writers' Initiative - Boronia & The Basin Community News

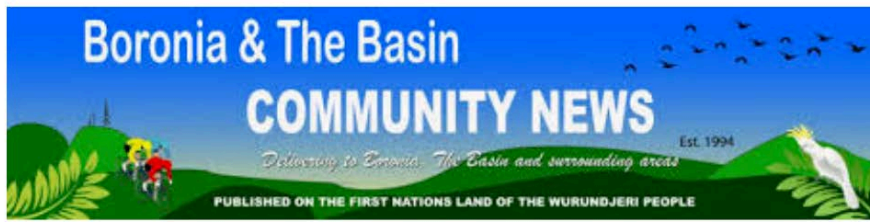
Did you know that Boronia & The Basin Community News (BBCN) have a Young Writers Initiative? Students living or learning in Boronia and The Basin are invited to submit original unpublished pieces of writing to this initiative every month.

The BBCN publish 2 to 3 stories per month and for each story that is published, the young writer will receive \$50. A grand award of \$200 will be presented in December for the primary and secondary article judged to be the best for the year.

- Students can submit a creative writing piece of no more than 400 words
- All entries must be the original, unpublished work of the student
- One entry per participant per year
- Students can upload their story at <https://bbcن.org.au/young-writers-submission>

This is a great opportunity for our schools budding young writers to have their original story published in this great local paper and receive a cash prize.

Good luck to everyone who enters!



F E R N T R E E G U L L Y

FALCONS

BASKETBALL



Summer 24/25

REGISTRATIONS

OPEN

Have Fun!
Make Friends!
Get Active!



All kids 5 - 22 years old welcome. No experience? No problem! We have coaches from beginners level to advanced. Bring your friends and register now!

For more information visit us at ftgfalcons.com.au

FUN, FAMILY, FITNESS

SHERBROOKE LITTLE ATHLETICS

Saturday mornings
October to March



Registration opens in September
www.sherbrookelac.org.au