
Dogs at School Policy



Help for non-English speakers

If you need help to understand the information in this policy please contact Boronia K-12 College on (03) 9760 4900.

PURPOSE

To explain to our school community the rules and procedures we have in place in relation to dogs attending our school grounds. This includes the procedures in place for our wellbeing dog program to support student engagement and mental health.

SCOPE

This policy applies to:

- All staff at Boronia K-12 College responsible for programs involving dogs, organising for, or bringing dogs onto school premises.
- Any dog on school premises (assistance dog, wellbeing dog, pet dog or stray dog).

POLICY

Definitions

An **assistance dog** is trained and certified by a registered organisation to perform tasks or functions that help a person with a disability to alleviate the effects of the disability.

A **wellbeing dog** is a dog that has been suitably trained to provide animal-assisted wellbeing programs under the control of his/her handler.

A **handler** is a volunteer in the school who is responsible and in control of a wellbeing dog while on school grounds and when facilitating the animal wellbeing program.

A **pet dog** relates to any dog that is privately owned in the community for companionate reasons, rather than as a support function that requires specific skills or training.

A **stray dog** is any dog that is not accompanied by their owner.

Assistance dogs

Boronia K-12 College understands its obligations under the *Disability Discrimination Act 1992* (Cth) and the *Equal Opportunity Act 2010* (Vic) and will make reasonable adjustments for members of our school community with a disability who require an 'assistance animal' to help alleviate the effects of their disability. Assistance animals are permitted to attend our school with their handler. Our Principal can lawfully ask a person to produce evidence that an animal:

- is trained specifically to assist a person to alleviate the effects of a disability (e.g., seeing eye dogs, hearing and physical assistance dogs and emotional support dogs)
- meets standards of hygiene and behaviour appropriate for a school environment.

We understand that in some circumstances, students may require an assistance animal to attend school to help them to participate in their educational program. Boronia K-12 College will consider a request by a student with a disability to allow an assistance animal to attend school with them on a case-by-case basis.

Pet dogs

Boronia K-12 College is not a public place, and our principal has the authority to permit or decline entry to school grounds and impose conditions of entry.

Whilst Boronia K-12 College understands that many staff and families in our school community keep dogs as pets, to ensure that our school remains a safe and inclusive place for everyone, we have in place a number of rules that we expect followed if they wish to bring their pet dog onto school grounds:

- Permission must first be sought from the school principal if pet dogs are intended to interact with students, such as for Show and Tell
- pet dogs must be leashed at all times and in the control of a responsible adult
- pet dogs must not be tied up on school grounds or left unaccompanied
- if dogs brought to school exhibit signs of aggressive behaviour, bark, or jump their owner will be asked to remove the dog from school premises.

The Principal has the authority to prohibit certain dogs from school grounds or modify this policy to ensure the safety and wellbeing of staff, students and members of our school community at any time.

Stray dogs

Unaccompanied or stray dogs sighted at our school should be reported immediately to Boronia K-12 College Administration Office on 03 9760 4900. School staff will contact municipal authorities and/or Victoria Police for assistance in managing and removing a stray dog from school grounds, and ensure staff and students remain safe at school.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

This policy should be read in conjunction with the Duty of Care Policy and the Duty of Care Policy,

POLICY REVIEW AND APPROVAL

Policy last reviewed	09.05.2024
Consultation	School Council
Approved by	Principal

Next scheduled review date	2027
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